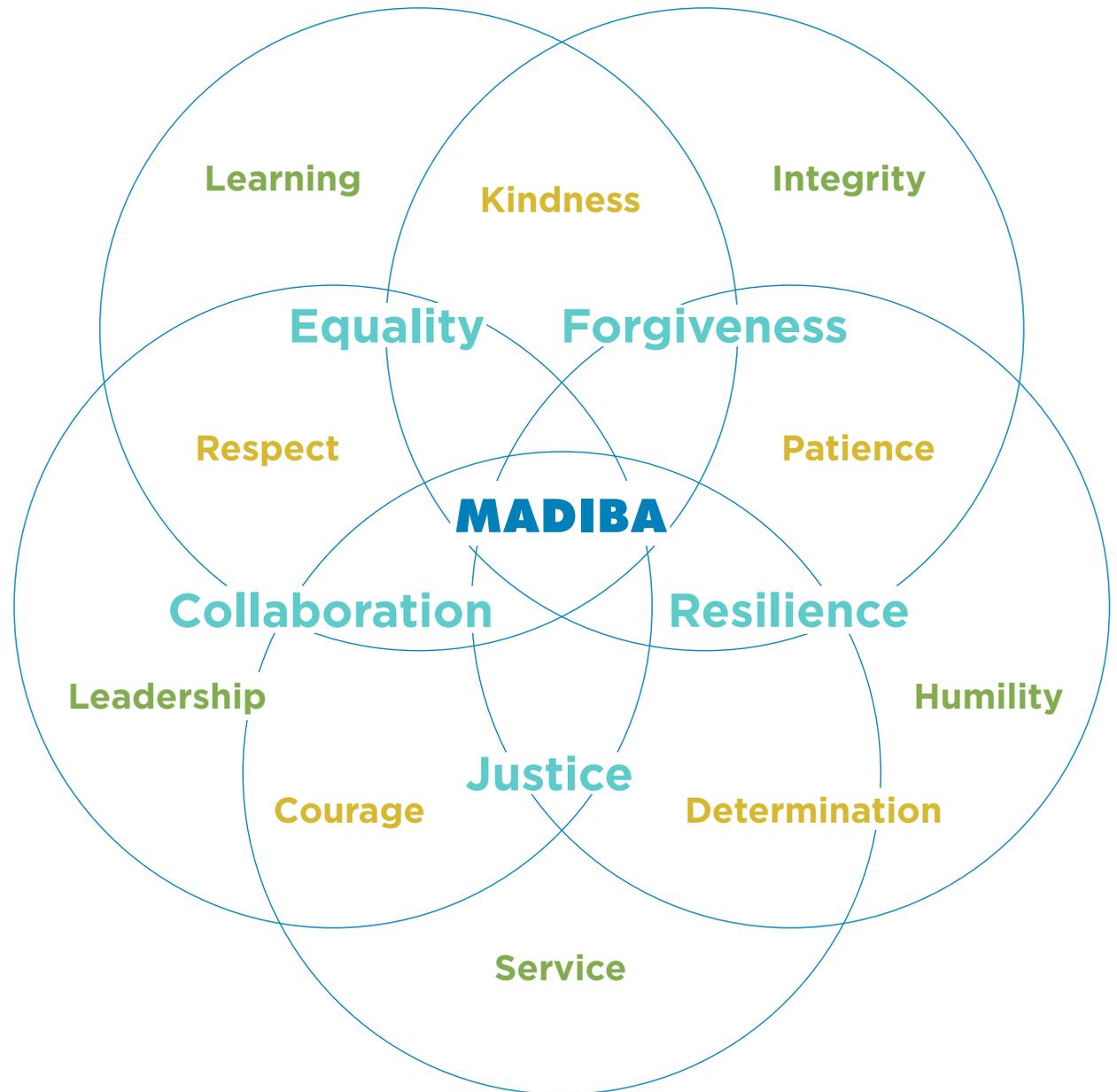


# MANDELA-ISMS



## MANDELA'S PRINCIPLES

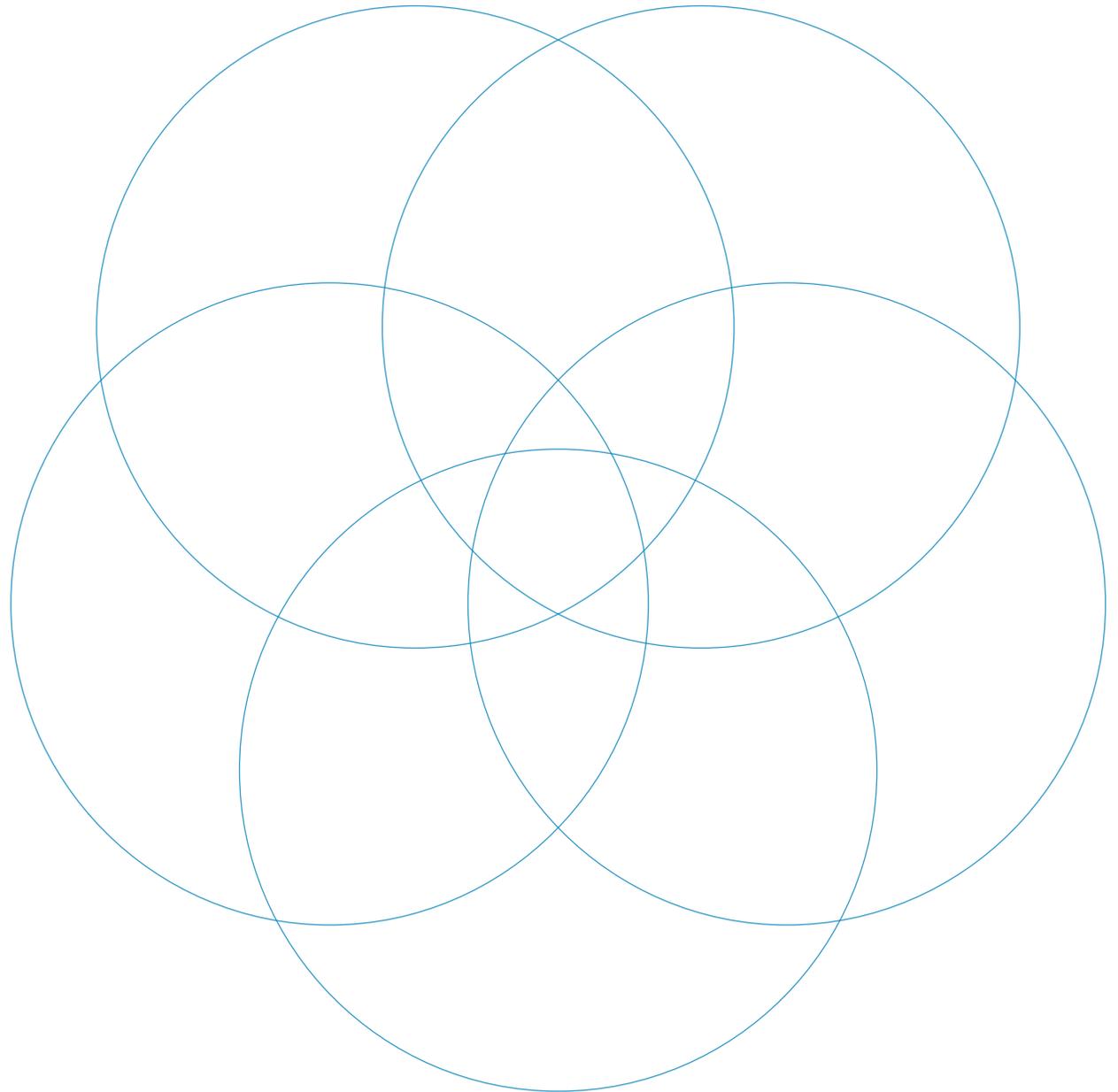
FREE YOURSELF  
FREE OTHERS  
SERVE EVERYDAY



## MANDELA-ISMS

*"What counts in life is not the mere fact that we have lived.  
It is what difference we have made to the lives of others  
that will determine the significance of the life we lead"*

Nelson Mandela



## Teachers notes

**Nelson Mandela – Madiba – became known across the world for his unique qualities as a lifelong campaigner for social justice and human rights, a leader and a man of peace and equality.**

Use the Mandela-isms diagram to introduce these with the students. You could discuss:

- What is the meaning of Mandela?
- What does Mandela mean to you?
- Why are Mandela's values important

Students can use the blank framework to explore these 'Mandela-isms' in the exhibition and relate them to their own lives. They could:

Write 'Madiba' in the centre and choose a set of Mandela-isms to write in the remaining circles. In the exhibition, they record examples of the people and events they think helped Mandela to develop these qualities. They could also record occasions in his life when he displayed each of them.

Choose one 'Mandela-ism' to write in the centre and collect five different examples of people or events which shaped him in this way, and/or five examples of occasions when he demonstrated it.

Back at school, students could use the blank framework to create a partner diagram, this time with their own name, group, class or school in the centre. They choose a Mandela-ism to write in each of the five circles and add a pledge or action, detailing when and how they will demonstrate each of them. Students could revisit the discussion questions above in deciding on these, or once they have completed them.